NIRF Report 2022-23

lational Institutional Ranking Framewo Ministry of Education

Government of India Welcome to Data Capturing System: COLLEGE

Submitted Institute Data for NIRF'2024"

Institute Name: S S G Pareek PG College, Jaipur [IR-C-C-38637]

the state of the s					-	2004 2 4 2
Academic Year	2822-23	2021-22	2020-21	2019-20	2018-13	21.11.00
the section of the se	Section Control of the Control of th					
UG [3 Years Program[s]]	2180	2060	2060			
PG ID Year ProgramIsII	279	245				

tent Strength (Program(s) Offered by Your Institution)

(All programs of all years)	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & Senale)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including reale & female)	No. of students receiving full tuttion fee reimbursement from the State and Central Government	No. of students receiving full tution fee reimbursement from Institution Funds	receiving full buffon fee reimbursement from the Private Bodies	who are not receiving full tuition fee reimbursement
UG 13 Years	1483	217	1700	1700	0	0	0	952	0	0	0	258
Program(s)	11000											240
PG IZ Year	182	197	379	379	0	0	0	210	0	0	ь	217

Placement & Higher Studies.

Academic Year stu	No. of first year students intake in the st year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	placed graduates(Amount in Rs.)	selected for Higher Studies
2013-19 1960	9	1182	2009-21	837	100	ZZS008[TWO LAC TWENTY FIVE THOUSAND)	8
2019-20 1960	89	966	2021-22	729	120	240008(TWO LAC FORTY THOUSAND)	83
		One	23	0	0	(Zero)	9

G 12 Years Program	Po L Tears Program(s): Fraction a maner successive program	The second second second	ı		Contract of the Party of the Pa		Mr. of shudwards
Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median satisty of placed graduates(Amount in Rs.)	selected for Higher Studies
						Ca i Ciacianosco	•
2019-20	215	242	2020-21	PRINCIPAL	28	THIRTY FIVE THOUSAND)	9
				TIOO OU VIJIONO O O O	1000		
2020-21	223	25	2021-22	ISS O.O.G. PAREEN TO COLL	-88-	THIRTY THOUSAND)	
				The state of the s			

2021-22	279	213	2822-23		o		0	9	0(Zero) 0	
Financial Recoun	rac Illifised Amount	for the Capital e	Financial Recourse: Utilised Amount for the Capital expenditure for previous 3 years	3 years						
The state of the s	Arademic Year			2022-23		2321-22	22		2026-21	
			UNIS	Utilised Amount		Utilised Amount	течт		Utilised Amount	
			Annual Capital Ex	n Acade	. Activities and Reson	nic Activities and Resources (excluding expenditure on buildings)	Shure on buildings)			
Thomas			153007 (one lac fifty three thousand seven)	ousand seven)	200000	200000 (TWO LAC)		300000 (THREE LAC)	E LAC)	
New Equipment for Laboratories	aboratories		932156 (nine lac thirty two thousand one hundred		sidy six) 600000 (609000 (Stx LAC)		000009 (SIX I)	680000 (SIX LAC EIGHTY THOUSAND)	2
Other expenditue o expenditue on Lan	Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	S (excluding	6821796 (soft eight lac beenty one thousand seven hundred ninety six)	nly one thousand seven	24	SOSTOS (NINE LAC)		70000 (SEVEN LAC)	N LAC)	
Financial Resoun	ses: Utilised Amount	for the Operatio	Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years	ious 3 years						
	Academic Year			2022-23		2021-22	22		2020-21	
			Utilis	Utilised Amount		Utilised Amount	mount		Utilised Amount	
				Ann	Annual Operational Expenditure	dhure				
Salaries (Teaching a	Salaries (Teaching and Non Teaching staff)		18852441 (ONE CRORE ninely six lac eighty rine thousand eight hundred ninely six.)	sely six lac eighty nine th		A JONE CRORE FOURT ND THREE HUNDRED	14242334 (ONE CRORE FOURTY TWO LAC FOURTY TWO THOUSAND THREE HUNDRED THIRTY FOUR)		8001272 (EIGHTY LAC ONE THOUSAND TWO HUNDRED SEVENTY TWO)	O TWO HUNDRED
Maintenance of Aca other running expen and allied services.n	Maintenance of Academic Infrastructure or consumables and other narrange expenditures (excluding maintenance of hostels) and alled services and of the building, depreciation cost, etc.)	reumables and ance of hostals sation cost, etc)	2196520 (Inverty one lac ninety six thousand five I	ety six thousand live hun		1500000 (PIFTEEN LAC)		600000 (SIX LAC)	(2)	
Seminars/Conferences/Workshops	esWorkshops		24019 (twenty four thousand nineteen)	(nineleen)	000009	600000 (Stx LAC)		400930 (FOUR LAC)	(LAC)	
PCS Facilities: Fa	PCS Facilities: Facilities of physically challenged students	challenged stud	ents							
1. Do your institution	1. Do your institution buildings have Litts/Ramps?	Usd.			Yes, mo	Yes, more than 80% of the buildings	56			
2. Do your institution handicapped studen	have provision for walkin	g aids, including wh	 Do your institution have provision for walking aids, including wheelchairs and transportation from one building to an handicapped students? 		other for Yes					
3. Do your institution	3. Do your institution buildings have specially designed toilets for handcopped students?	designed loilets for	handcapped shufents?		Yes, mo	Yes, more than 90% of the buildings	8.			
Faculty Details										
Smo	Name	Age	Designation	Gender	Qualification	Experience (In Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
	NARENDRA MOHAN SHARMA	10	Professor	Male	PhD	225	Yes	04-07-2018	(!	Regular
8	ANJU PAREEK	35	Associate Professor	Female	PhD	326	Yes	07-07-1999	9	Regular
	KUNDAN KUMAR SHARMA	18	Assistant Professor	Male	Ph.D	765	Yes	69-07-2018	1	Regular
-	MAHESH KLIMAR BHIMMAL	4	Assistant Professor	Male	Ph.D	212	Yes	16-11-2015	3	Regular
10	RAJNEESH KUMAR MISHRA	3	Assistant Professor	Male	Ph.D	204	Yes	09-07-2014	PRINCIPA	Regular
ω	MANOJ KUMARR SHARMA	88	Assistant Professor	Male	M.Sc(Phy)	167	Yes	01-08-2016S_S_G	PAREEN PG	MATE CALL

JAIPUR (RAJASTHAN)

										\neg						Т		Т		T	T	T				_
nach .	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	TUS LANGE TO S						
	1	1	1	î	1	i	î	ı	1	1	1	ī	1	1	1	1	1	,	r	1	1)	t	,	3	- PRINCIPARE	SUBJECT DISTRIBUTION OF SUBJECT STATES
	01-07-2017	09-07-2018	07-05-2017	01-07-2017	15-07-2019	01-08-2019	24-09-2018	12-10-2021	12-11-2021	01-07-2017	15-07-2019	22-08-2022	25-08-2021	12-09-2021	29-09-2021	08-11-2021	02-07-2012	22-06-2015	89-07-2018	16-07-2019	61-08-2819	08-03-2021	15-07-2019	08-10-2021	21-10-2021	15,58,3001
_	Yes	Yes	Yes	Yes	Yes	Yes	Xes	新	ž.	Yes	Yes	Yes	Yes	265 265	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	100
1	150	901	182	108	228	88	118	R	23	168	228	22	47	Si.	æ	28	252	55	901	25.	727	100	132	15	35	ą
T.	Ph.D	PhD	M.Sc.	M.So(Phy)	M.Sc.	M.Sc.	M.Sc.	M.Sc.	M.Sc.	M.Sc.	Ph.D	M.Sc.	M.Sc.	M.Sc.	M.Sc.	M.Sc.	Ph.D	Ph.D	Ph.D	PhD	PLO	Ph.D	2	N.A.	N.A.	
renae	Female	Female	Male	Female	Fenale	Male	Fenzle	Male	Male	Female	Female	Male	Wale	Wale	Male	Female	Female	Male	Fernale	Male	Female	Female	Maie	alche	Female	
Assistant Plotes	Assistant Professor	Assitant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	t						
4/	43	83	23	53	\$	SZ.	98	28	22	38	4	86	30	×	18	8	64	#	40	33	å	13	R	8	a	
CHOUDHARY	APARANA PAREEK	SHAKUNTALA SINGH	JAIDEV SHARMA	IRAM SEHAR	RITU KHANDELWAL	BHUPENDRA YADAV	DEEPSHIKHA SHARIMA	GOVIND KUMAR AGARWAL	PRATEEK KUMAR PAREEK	CHARU GUPTA	YOGITA TYAGI	LOWESH SINGH RALPOOT	MOHD ILLIYAS	YOGESH KUMAR YADAV	BRUESH KUMAR SHARMA	JYOTI JHANWAR	MEGHANA	MAHESHINAMRIA	SHWETA JAIMAN SHARMA	HARLAL MEEL	SANSKRITI SHARMA	ARMA	1	MUKESH KUMAWAT	NGLA	Ť
7	60	ø	30	11	12	th th	12	51	16	17	92	61	88	21	22	23	24	25	38	22	22	53	30	5	22	

	DHARNENDRA SINGH CHOUDHARY	8	Assistant Profes	Female	¥	107	a	05-08-2021	1	and
35	RASHMI GUPTA	43	Assistant Professor	Female	PhD	8	Yes	23-09-2021	1	Regular
36	KUSUM PAREEK	2	Assistant Professor	Fersale	Ph.D	130	Yes	02-03-2020	1	Regular
	GUYY JOON	64	Assistant Professor	Female	MBA	190	Yes	04-08-2017	ı	Regular
31 9.29	ATI JAIN	E	Assistant Professor	Female	Ph.D	128	Yes	17-07-2017	1	Regular
39	MEGHA SHARMA	男	Assistant Professor	Female	MCOM	32	Yes	03-09-2021	1	Regular
	SHWETA SHARMA	¥	Assistant Professor	Female	M.S.c.	216	Yes	03-07-2023	1	Regular
	VINEET KUMAR CHOUDHARY	B	Assistant Professor	Make	M.Sc.	25	Yes	10-08-2023	1	Regular
	BALDEV SINGH	23	Assistant Pholesson	Male	M.Sc.	z	Yes	11-08-2023	1	Regular
	DR ABHLASHA SHARMA	ų	Assistant Professor	Female	PhD	я	Yes	11-08-2023	1	Regular
	DR RAMESH CHAND SWAMI	42	Assistant Professor	esw	PhD	55	Yes	12-08-2023	í	Regular
	MR MAND KISHOR SHARMA	8	Assistant Professor	Male	MSq(T)	5	Yes	01-09-2023	1	Regular
	NS HEENA NARANG	22	Assistant Professor	Famale	MSc(Mathematics)	8	Yes	11-09-2023		Regular
	MS MANISHA	22	Assistant Professor	Female	MSc(Mathematics)	13	Yes	11-09-2023	1	Regular
	MS AISHWARYA TINKER	R	Assistant Professor	Fenale	MSqfT)	13	Yes	06-10-2023	,	Regular
	MR TULSIRAM NAGAR	g	Assistant Professor	Wale	Ph.D	182	Yes	03-07-2023	1	Regular
	MS SABA MANSOORI	88	Assistant Professor	Female	MA	16	Yes	08-09-2023	,	Regular
	MR MANOHAR LAL SHARMA	4	Assistant Professor	Male	M.A.(History)	36	Yes	22-09-2023	r	Regular
	MRS SUPRITA AGARWAL	42	Assistant Professor	Male	SET	18	Yes	69-10-2023	ť	Regular
	MRS POORNIMA SON	æ	Assistant Professor	Fernale	MCOM	158	Yes	07-08-2023	t	Regular
	MS POOJA SINGH	23	Assistant Professor	Female	MCCM	92	Yes	10-08-2023	1	Regular
	MR ARUN KUMAR PAREEK	18	Assistant Professor	Male	мсом	416	Yes	11-08-2023	,	Regular
	MRS AWITA JAYASWAL	36	Assistant Professor	Female	MCA	130	Yes	09-06-2023	1	Regular
	MS SHIVANI KUMAWAT	52	Assistant Professor	Fentale	MCA	n	Yes	10-07-2023	3	Regular
	MRS DIVYA SHARMA	25	Assistant Professor	Female	MCA	D.	Yes	21-07-2023		Regular INCIPAL
	MRS VIBHA PAREEK	*	Assistant Professor	Fenzie	MCA	12	ž	01-08-2023	S.S.G. PAREE	HANDER COLLEGE

MRS SHANKY CHALLHAN	31	Assistant Profes	Female	Ng S	s į	n k	19-08-2023		Regular
MRS NEHA JAIN	4	Assistant Professor	Female	MCA	951	788	19-40-0163		d d
DR SAROJ PAREEK	89	Assistant Professor	Female	PhD	138	*	03-08-2011	ı	Hegurar
DR RALYASHRI TWARI	41	Assistant Professor	Fernale	PhD	169	Yes	01-01-2010	1	Regular
DR RITU SHARMA	36	Assistant Professor	Female	PhD	35	Yes	07-07-2011	1	Regular
DR ANAMIKA VERMA	A	Assistant Professor	Female	PhD	132	Yes	01-07-2013	1	Regular
DR NEHA SHARMA	34	Assistant Professor	Female	PhD	28	Yes	13-07-2017	1	Regular
D NAMITA SHARMA	40	Assistant Professor	Female	Ph.D	R	Yes	15-07-2019	i	Regular
DR PRATISHTHA PAREEX	g	Assistant Professor	Female	Ph.D	12	Yes	09-07-2018	ì	Regular
MRS SHALU PAREEK	4	Assistant Professor	Female	MCA	5	Yes	95-07-2016	1	Regular
MRS SARASWATI CHOUDHARY	ş	Assistant Professor	Fernale	NET	59	Yes	17-07-2018	1	Regular
DR POOJA GOEL	8	Assistant Professor	Female	Ph.D	25	Yes	15-07-2019	1	Regular
MR MAHAVIR SINGH	Z.	Assistant Professor	Mole	SLET	65	Yes	23-08-2018	1	Regular
DR RITU SHARMA	33	Assistant Professor	Fernale	PhD	85	Yes	09-07-2018	1	Regular
MR OMPRAKASH YADAV	Я	Assistant Professor	Mole	MSqTT)	ħ	Yss	06-09-2022	1	Regular
DR S4NJU SHARMA	×	Assistant Professor	Male	Ph.D	22	Yes	12-07-2023	1	Regular
DR DIPTI PAREEK	83	Assistant Professor	Female	PhD	22	Yes	01+08-2023	1	Regular
DR DEEPTI SHARMA	8	Assistant Professor	Fertale	D.F.	13	Yes	16-08-2022	1	Regular
MRS PIWG JAIN	æ	Assistant Professor	Female	MSq(T)	43	Yes	10-08-2023	1	Regular
MS HIMANSHU KHANDAKA	×	Assistant Professor	Male	NSc(T)	£	Xe.	10-08-2023	1	Regular
MRS SUMAN JYAN	18	Assistant Professor	Female	NET	13	Yes	21-08-3023	1	Regular
MRS AMUSHI SHARMA	28	Assistant Professor	Female	KET	13	Yes	01-09-2023	1	Regular
DR RUBY SINGH PARMAR	95	Assistant Professor	Female	PhD	16	Yes	21-10-2021		Regular
DR SUNITA PAREEK	05	Assistant Professor	Female	Ph.D	286	Yes	16-07-2001	3	Regular
DR SHAMBHU DAYAL JHALANI	25	Assistant Professor	Mole	PhD	288	Yes	18-09-2000	PRINC	PAT.
DR DINESH KUMAWAT	64	Assistant Professor	Male	Ph.D	\$	Yes	15-07-2011	S.S.G. PAREEK	Rapas

MR JITENDRA KUMAR VASHISTHA	4	Assistant Profess	Male	It. Phil	508	,n	16-01-2007		and and
MRS KRISHNA JANGID	4	Assistant Professor	Female	ÆT	117	Yes	22-08-2014	,	Negata
MRS VINITA JAIN	9	Assistant Professor	Female	M. Phil	13	Yes	24-05-2023	1	Regular
MR RAKESH KURAAR KUMAWAT	8	Assistant Prolessor	Male	NET	£	Yes	22-09-2222	1	Regular
DR MANISHA PAREEK	8	Assistant Prolessor	Female	M.A.(History)	E .	Yes	12-09-2022	t	Regular
DR MANISHA SHARMA	8	Assistant Professor	Female	PhD	13	Yes	15-09-2022	1	Regular
MRSS SHIVANI JANGED	22	Assistant Professor	Female	M.A.	133	Yes	01-06-3023	1	Regular
MISS KARTIKA PAREEK	72	Assistant Professor	Female	RET	£	Yes	13-06-2023	1	Regular
MR KESAR DEV	æ	Assistant Professor	Male	NET	13	Yes	08-09-2023	1	Regular
DR ASHA WYAS	#	Assistant Professor	Female	PhD	13	Yes	02-11-2023	L	Regular
MS ATIVA ALI	31	Assistant Professor	Female	WSql/lethenatics)	25	Yes	63-07-2823	,	Regular
DR YOGESH CHANDRA SHARMA	25	Assistant Professor	Male	M.Sc.	额	Yes	20-08-3022		Regular
DR VINEET KUMAR CHOUDHARY	54	Assistant Professor	Male	Ph.D	8	Yes	10-08-3023	T.	Reguter
DR NIDHI SHARMA	39	Assistant Professor	Female	PhD	35 25	Yes	03-07-2023	1	Regular
MR BABU LAL YADAV	35	Assistant Professor	Male	B.P.Ed	206	Yes	62-07-2009	r	Regular
DR SURESH SAIN	88	Assistant Professor	Male	PhD	117	Yes	10-07-2023	1	Regular
DR DEEKSHA CHANDAWAT	31	Assistant Professor	Female	Ph.D	13	Yes	67-07-2023	j.	Regular
MR MANISH KUMAR SHARMA	R	Assistant Professor	Male	NC.	ET .	Yes	10-11-3022	r	Regular
MRS RITU	9	Assistant Professor	Female	MBA	130	Yes	10-07-2023		Regular



Vational Institutional Ranking Framewo

Ministry of Education

Government of India Welcome to Data Capturing System: OVERALL

Submitted Institute Data for NIRF'2024"

Institute Name: S S G Pareek PG College, Jappur [IR-O-C-38637]

contraction (white and annual pro-					The state of the s	
Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19	2017-16
UG (3 Years Program(s))	2180	2180	1960	ř.	4	
PG [2 Year Program(s)]	842	622			¥.	

(All programs of all years)	No. of Male Students	No. of Female Students	(All programs No. of Male No. of Female Total Students (In Students Students (In Inc.	Within State (Including male & female)	Outside State (Including male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Challenged (SC+ST+OBC Including male & female)	No. of students receiving full tuition fee reimbursement from the State and Central Government	No. of students receiving full fullon fee reimbursement from institution Funds	No. of students receiving full tuttion fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG (3 Years	1483	217	1700	1700	0	0	0	250	0	0	0	252
Program(s)											c	210
PG IZ Year	182	197	379	379	0	0	0	230	0	5	5	

Placement & Higher Studies

	7.1						The second secon		
Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year	No. of students admitted through Lateral entry	Academic Year	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduales(Amount in Rs.)	No. of students selected for Higher Studies
4	and a	1000	2019.20		2020-21	0	0	0/Zero)	0
2010-15	2000	2000						100000000000000000000000000000000000000	
3010.36	1260	547	2020-21	0	2251-22	0	0	0/Zeso)	0
								1	-
30000	550	573	2021-22	0	2022-23	0	0	N/COCK	
12-0202	1500	-		0.00					

Academic Year	No. of first year students intake in the year	Academic Year No. of first year No. of first year students intake in the students admitted in year	Academic Year	No. of students gr	No. of students graduating in minimum stipulated time	No. of students placed	Median salary of placed graduales (Amount in Rs.)	No. of students selected for Higher Studies
	1		2020-24	0	~	0	0(Zero)	0
RAIN	200	3	17.0207					
20000	4535	894	2021-22	0	1	0	0(Zean)	0
1202	100							6
2021-22	229	213	2022-23		KINCIPA	0	nicerci)	
all the Grand and and and and and and and and and				S.S.G. PA	UR (RAJASTHA)	LEGE N		

	Ph.D (Student pursuing du	al program fill 2022-23 Students admitted in the academic year 202	should not be entered nere.
			Total Students
Ful Time		0	
Part line		0	
		No. of Ph.D students graduated (including Integrated Ph.D)	
		2021-23	2 2029-21
Coll Times	0	0	0
2000 100	c	0	0
Part time	PG iStudent pursuing MD/MS	PG (Student pursuing MDMS/DNB program 6il 2922-23 Students adeithed in the academic year 2023-24 should not be entered here)	9-24 should not be entered here)
	Mumber of students to	Number of students pursuing PG (MD/MSIDNB) program	o .
		No. of students Graduating in PG (MD/NS/DNB) program	
2623-23		2021-22	12:0202
	a	0	

Online Education			The state of the s
Portal Name	No. of students offered online courses which have credit transferred to branscript	Total no. of online courses which have credit transferred to the transcript	Total no, of credits transferred to transcript
Swayam	0	0	۰
5. No. of courses developed and available unline on Swi	od and available online on Swajam platform by your institution boulty	0	

Drawwall Table	202223	2021-22	2020-21
The state of the s			Ultra Contraction (1980)
	Utilised Amount	Utilised Amount	Utilised Amount
	Amount Cardial Expenditure on Academic Activities	Annual Canital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)	
	Contract Capital Capital Capital		
Barres	153807 (one lac ffly three thousand seven)	200000 (TWO LAC)	30300) (THREE LAC)
Lordy			The state of the s
New Enterpress for Laboratories	932166 (nine lac thirty two thousand one hundred sixty soc)	830000 (SIX LAC)	680000 (SIX LAC ENGHIT IMCUSAND)
THE PARTY OF THE P			
Facineerin Workshoos	0 (ZERO)	0 (ZERO)	O(ZEHO)
	i	0.7FBO	(0) (0) (0) (0) (0) (0) (0) (0) (0) (0)
Studios	0 (ZENO)	description of the second of t	- Constitution
Other expenditure on creation of Capital Assets (encluding	6821736 (sky) eight lac hventy one Bousand seven hundred	900000 (NINE LAC)	700000 (SEVEN LAC) PROPERTY AL

district nessual tes, our sea controller for the	Figancial Resources, Unitset Amount to the Optimization Application of the Contract of the Con		
A. A	2622-23	2021-22	2026-21
ACADEMING FEET			The Control of the Co
	Utilised Amount	Utilised Amount	Utilised Amount
	Annual Operational Expenditure	al Expenditure	
			Solin til Out Gisterio and a
Salaries (Teaching and Non Teaching staff)	19689996 (ONE CRORE ninety six lac eighty time thousand eacht hundred minsty six.)	14242334 (ONE CRORE FOURTY TWO LAC FOURTY TWO SEVENTY TWO) THOUSAND THREE HUNDRED THRITY FOUR)	8001272 (EIGHTY LAC ONE INCUSAND INCOMMENS SEVENTY TWO)

Maintenance of Academic Infrastructure or consumatries and other numbrang expenditures/excluding maintenance of hostels and affect services sent of the building, depreciation cost, etc.]	Z19c500 (beenly one L. Rey sourcement of the manner of	1300000 (ref rech cha)	
Seminars/Conferences/Works/hops	24019 (Twenty four thousand nineleen)	S00000 (SIX LAC)	400000 (FOUR LAC)
u a			
BPK Calendar year	2552	2021	5050
No. of Patents Published	0	0	0
No. of Patents Granted	0	0	0
Sponsored Research Details			PR MARKY
Financial Year	2022-23	2021-22	12-0267
Total no. of Sponsored Projects	0	0	0
Total no. of Funding Agencies	0	9	0
Total Amount Received (Amount in Rupees)	0	0	0
Amount Received in Words	Zero	Zero	Zero
Consultancy Project Details			PE WARE
Financial Year	2022-23	2321-22	12-0707
Total no. of Consultancy Projects	0	0	0
Total no. of Clent Organizations	0	0	0
Total Amount Received (Amount in Rapees)	0	0	0
Amount Received in Words	Zero	Zero	Zero
Evolutive Development Program/Management Development Programs	pment Programs		
Financial Year	2022-23	2021-22	2020-21
Total no. of Executive Development Programs' Management Development Programs	0	0	0
Total no. of Participants	0	0	0
Total Annual Earnings (Amount in Rupees)(Excluding Lodging & Boarding Charges)	0	0	0
Total Annual Earnings in Words	Zero	Zero	Zero
PCS Facilities Facilities of physically challenged students	ents		
1. Do your institution buildings have LittsRamps?		Yes, more than 80% of the buildings	
 Do your institution have provision for walking aids, including wheelchairs and transportation from one building to and handscaped students? 	heelchairs and transportation from one building to another for	Yes	S S G PAPEEK PG COLLEGE
		Yes, more than 80% of the buildings	EATOUR (PALASTHAN)

Accreditation

NAAC Accreditation

1. Does your institute have a valid NAMC Accreditation?

8

Smo	Name	Age	Designation	Gender	Qualification	Experience (in Months)	Currently working with institution?	Joining Date	Leaving Date	Association type
	BHUPENDRA	8	Assistant Professor	Male	N.S.	35	Yes	01-28-2019	ı	Regular
2	DR ABHILASHA SHARKA	14	Assistant Professor	Female	PhD	34	Yes	11-08-2023	£	Regular
	OR MANISHA PAREEK	g	Assistant Professor	Female	M.A.(History)	13	Yes	02-09-2022	1	Regular
,	DR RAMESH CHAND SWAM	27	Assistant Prolessor	Maie	Ph.D	951	Yes	12-08-2023	t	Regular
10	DR SUNITA PAREEK	25	Assistant Professor	Fernale	Ph.D	286	Yes	16-07-2001	1	Regular
16	HARLAL MEEL	37	Assistant Professor	Male	Ph.D	344	Yes	16-07-2019	t	Regular
1	LOKESH SINGH RAJPOOT	33	Assistant Professor	Maie	M.Sc.	23	Yes	22:08:3022	1	Regular
10	MSS SHIVAN	27	Assistant Professor	Female	MA	ž.	Yes	01-08-2023	1	Regular
m	MR MANISH KUMAR SHARMA	8	Assistant Professor	Male	MCA	2	Yes	10-11-2022	ı	Regular
10	MRS AYUSHI SHARMA	52	Assistant Professor	Female	NET	22	Yes	01-09-2023	1	Regular
11	MRS SARASWATI CHOUDHARY	41	Assistant Professor	Female	NET	18	Yes	17-07-2018	1	Regular
12	INS AISHWARYA TINKER	23	Assistant Professor	Female	NSq(T)	13	Yes	06-10-2023	1	Regular
52	NS SHIWANI KUMAWAT	裁	Assistant Professor	Female	MCA	52	Yes	10-07-2023	1	Regular
A	RITU	\$\$	Assistant Professor	Female	M.Sc.	922	Yes	15-07-2019	t	Regular
15	YOGESH KUMAR YADAV	88	Assistant Professor	Nake	M.Sc.	Si	Yes	12-09-2021	1	Regular
16	ANJU PAREEK	茲	Associate Professor	Female	PhD	326	Yes	07-07-1989	1	Regular
n	D NAMITA SHARMA	40	Assistant Professor	Female	Ph.D	88	Yes	15-07-2019	1	Regular
138	DR DEEKSHA CHANDAWAT	34	Assistant Professor	Female	Q.	55	Yes	67-07-2023	PRINCIPA	Hospital
61	DR NIDHI SHARWA	g	Assistant Professor	Female	PhD	156	Yes	63-07-2023	1	TO THE OT

	Jan Gay	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	Regular	NAME OF
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8	ž	Yes	Yes	SE.	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes	Yes
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0	M.Sc.	M.Sc.	M.Sc(Phy)	B.P.Ed	MSc(IT)	MCA	NET	MSc(IT)	PhD	PhD	M.Sc.	NET	PhD	PhD	G.F.	M.Sc.	Ph.D	NET	SLET	MCA	MBA	74	MA	ć
Female	Mole	Ferrale	Mole	Mode	Male	Fernale	Fernale	Maie	Male	Female	Male	Female	Fernale	Female	Mode	Male	Female	Fernale	Male	Female	Female	Female	Female	
Assistant Profess	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	
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DR RUBY SINGH PARMAR	DR YOGESH CHANDRA SHARMA	JYDTI JHAWMAR	MANOJ KUMAR SHARMA	MR BABU LAL YADAV	MR OMPRAKASH YADAV	MRS NEHA JAIN	MRS SUMAN JYANI	MIS HIMANSHU KHANDAKA	OM PRAKASH NAR	SHWETA JAIMAN SHARMA	BALDEV SINGH	DHARMENDRA SINGH CHOUDHARY	DR DIPTI PAREEK	DR RAJYASHRI TIWARI	DR SHAMBHU DAYAL JHALANI	GOVIND KUMAR AGARWAL	KUSUM PAREEK	MISS KARTIKA PAREEK	MR MAHAVIR SINGH	MRS ANITA JAYASWAL	MRS RITU MINOCHA	MPS VINITA JAIN	MS SABA MANSOORS	
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JAPUR (RAJASTHAN)

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8	202	Yes	Yes	Yes	Yes	22,	Yes	,	28	Yes	Yes	Yes	Yes	Yes	se,	Yes	Yes	ž.	ž	žž	, and	ñ	Yes	SS,	Yes	Yes	Yes
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Assistant Profess	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor		Assolati Moresani	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Accident Professor		Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor
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8 -	Yes	Yes	Yes		Ā	Yes	Yes	Yes	Yes	Yes	1 3	S .	ß 3	3	Yes	Yes	Yes	Yes	Yes	Yes	-	8	ž	Yes	Yes	Yes	Yes	Yes	Vor
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Assistant Profess	Assistant Professor			Assistant Professor	Assistant Professor	Authors Designed	AGSSGIZER PTOPESSO	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Assistant Professor	Phofessor		Assistant Professor		Assistant rideosal	Assistant Professor					
35	古		25	#	23		38	22	35	38	46	42	77	88	30	9	31	33	13		13	12	*	25	38	, A		4	88
MRS POORWINA		1	MS POOLA SINGH	RAJNEESH KUMAR MISHRA	VINEET KUNAR		1		-	DR RITU SHARMA	DR VINEET KUNAR CHOUDHARY	JAIDEV SHARMA	MAHESH NAWRIA	MR ARUN KUMAR PAREEK	MR NAMD KISHOR SHARMA	MRS KRISHNA JANGD	MRS SHAWOY CHAUHAN	MS HEENA	NAPPADRA	MOHAN SHARMA	SWGH	APARANA PAREEK	DEEPIKA SINGLA	DR DEEPTI SHARMA	PROPERTY OF STREET	TR SANIU	SHAPMA	GAYATRI SHARIMA	KULDEEP KUMAR
7	22		73	74	12		32	11	78	97	30	150	23	82	a	85	98	28	0	25	93	96	16	. 81		8 8	5	35	36

MR JITENDRA KUMAR VASHISTHA	Ę.	Assistant Professo	Male	M. Phi	206	10	16-07-2007	1	1000 M
MR RAKESH IO MAR KI MANAT	8	Assistant Professor	Male	NET.	13	Yes	22-69-3052	1	Regular
MOS DRIVE ISSU	k	Assistant Professor	Female	MSq(T)	t3	Yes	10-28-2023	1	Regular
MRS SUPRYA	2	Assistant Professor	Male	SET	152	Yes	09-10-2023	,	Regular
MUNICIPAL AND	Si di	Accident Professor	Female	MSc()Aathematics)	t	Yes	11-09-3023	,	Regular
PRATEEK KUMAR	8 15	Assistant Professor	Male	M.Sc.	28	Yes	12-11-2021	ı.	Regular
PAREEK							-		Danishe
CURETA CHARMA	-	Assistant Professor	Fernale	M.Sc.	216	Yes	03-07-2023	,	verbnes

PRINCIPAL S.S.G. PAREEK PG COLLEGE JAIPUR (BAJASTHAN)

NIRF Report 2021-22

ational Institutional Ranking Framewor

Welcome to Data Capturing System: COLLEGE Government of India

Submitted Institute Data for NIRF'2023"

Institute Name: S.S. G Pareek PG College, Jaipur [IR-C-C-38637]

Sar

Academic Year	2021-22	2029-21	2019-20	2018-19	2017-18	2015-17
	10000000000000000000000000000000000000					
UG I3 Years Program(s)	2080	2060	1360	3	,	
7						
PG I2 Year Program(s)	542	522		,		10

(All programs No. of Male No. of Female Total Students V Students Students (in	No. of Male Students	No. of Female Students	Total Students	Within State (Including male & female)	Outside State (Bectuding male & female)	Outside Country (Including male & female)	Economically Backward (Including male & female)	Socially Chalenged (SC+ST+0BC Including male & female)	No. of students receiving full bullon fee reinbursement from the State and Central Government	No. of students receiving full button fee reimbursement from inssitution Funds	No. of students neceiving full tuition fee reimbursement from the Private Bodies	No. of students who are not receiving full tuition fee reimbursement
UG (3 Years Program(s))	1819	151	1970	1970	0	0	0	1769	0	0	0	1769
PG [2 Year Program(s)]	2	203	357	357	0	0	0	200	0	0	0	200

Placement & Higher Studies

Academic Year	No. of first year students intake in the year	No. of first year students admitted in the year	Academic Year No. of first year No. of first year Academic Year students intake in the year the year	No. of students graduating in minimum stigulated time	No. of students placed	Median salary of placed graduates(Amount in Rs.)	No. of students selected for Higher Studies
2017.18	1960	1134	2019-20	956	200	400000(FCUR LAC)	85
2018-19	1960	1182	2020-21	837	100	Z25000 TWO LAC TWENTY FIVE THOUSAND)	8
2019-20	1960	386	2021-22	123	120	240000(TWD LAC FORTY THOUSAND)	53

Academic Year No. of first year No. of first year students intake in the students admitted in year	No. of first year students intake in the	No. of first year students admitted in the year	Academic Year	No. or	No. of students graduating in minimum stipulated time	No. of stupents placed	Median salary of placed graduates(Amount in Rs.)	selected for Higher Studies
2018-19	612	313	2019-20	305	3	18	380000(THREE LAC EIGHTY THOUSAND)	0
2019-20	612	242	2020-21	213	PRINCIPAL	88 T	435000)FOUR LAC THRITY FIVE THOUSAND)	0

2020-21	729	¥.	2023-22		12		88	\$£	THRTY THOUSAND)	
Financial Resource	s: Utilised Amount	for the Capital	Financial Resources: Utilised Amount for the Capital expenditure for previous 3 years	3 years						
	Academic Year			2021-22		2020-21	1		2019-20	
			UNIS	Utilised Amount		Utilised Amount	nount		Utilised Amount	
			Annual Capital Ex	Annual Capital Expenditure on Academic Activities and Resources (excluding expenditure on buildings)	ies and Resoun	ses (excluding expend	Rute on buildings)			
0.000			200000 (TWO LAC)		300000 (T)	300000 (THREE LAC)		150000 (DNE L	150000 (DNE LAC PIETY THOUSAND)	
Library	1		400000 (SDC1.AC)		S) 000089	680100 (SIX LAC EIGHTY THOUSAND)	SAND)	570000 (FIVE L	S70000 (FIVE LAC SEVENTY THOUSAND)	ND)
New Equipment for Latoratories Other expenditure on creation of expenditure on Land and Buildin	New Equipment for Laborations Other expenditure on creation of Capital Assets (excluding expenditure on Land and Building)	s (excluding	900000 (NINE LAC)		700000 (St	700100 (SEVEN LAC)		SB0000 (FIVE L	S80000 (FIVE LAC EIGHTY THOUSAND)	(Q)
Financial Resource	s: Utilised Amount	for the Operation	Financial Resources: Utilised Amount for the Operational expenditure for previous 3 years	ious 3 years						
	Academic Year			2021-22		2020-21			2019-20	
			SIGN	Utilised Amount		Utilised Amount	nount		Uffised Amount	
				Annual Oper	Amusi Operational Expenditure	bure				
Salaries (Teaching and Non Teaching staff)	(Non Teaching staff)		14242334 IONE CROPE FO	14242534 (DNE CRORE FOURTY TWO LAC FOURTY TWO	100	SIGHTY LAC ONE THO TWO!	8001272 (EIGHTY LAC ONE THOUSAND TWO HUNDRED SEVENTY TWO)		18973609 (DNE CRORE EIGHTY NINE LAC SEVENTY THREE THOUSAND SIX HUNDRED)	LAC SEVENTY
Maintenance of Acade other numing expenditions and alked sometimes maintenance	Marherrance of Academic Infrastructure or consumables and other numing expenditures/excluding mointenance of hostels and alled sovieties and of the baldion dependation cost, etc.)	sumables and mos of hostels asion cost, etc)	150000 (FIFTEEN LAC)			X LAC)		800000 (EIGHTY LAC)	YLAC)	
Seminari Conference Minderbox	Mindehook		60B000 (SIX LAC)		400000 (FOUR LAC)	DUR LAC)		200000 (TWO LAC)	(DVC)	
PCS Facilities: Facilities of physically challenged students	ities of physically o	thallenged stud	stina						-	
1. De your institution by	1. De your institution buildings have Lifts/Ramps?	25			Yes, more	Yes, more than 80% of the buildings	14.		3	
De your institution hit handicapped students:	ave provision for usaking	aids, including wh	 Do your institution have provision for walking aids, including wheelchairs and transportation from one building to ank handicapped students? 	nom one building to another for	Yes				THE COLUMN TO SERVICE STATE OF THE SERVICE STATE OF THE SERVICE STATE STATE OF THE SERVICE STATE OF THE SERVICE STATE OF THE	CIPAL
3. Do your institution b	indegs have specially d	esigned tollets for	3. Do your institution buildings have specially designed tollets for handicapped students?		Yes, more	Yes, more than 80% of the buildings	12.		S.S.G. PAREP	U al 187
Faculty Details									all	
Smo	Мате	Age	Designation	Gender Qu	Qualification	Experience (in Months)	Currently working with institution?	Joining Date	Leaving Cate	Association type
	NARENDRA MCHAN CHADNA	98	Professor	Male Ph.D		510	Yes	04-67-2018	,	Regular
	ANJUPAREEK	55	Associate Professor	Female Ph.D		314	Yes	07-07-1999	1	Regular
ı m	KUNDAN KUMAR. SHARMA	25	Assistant Professor	Male Ph.D		480	Yes	09-07-2018	i	Regular
,	MAHESH KUMAR BHIMWAL	38	Assistant Professor	Male Ph.D		200	Yes	16-11-2015	1	Regular
2	RALINEESH KUMAR MISHRA	42	Assistant Professor	Male Ph.D		192	Yes	09-07-2014	,	Regular
49	ATIYAALI	30	Assistant Professor	Male Ph.D		120	Yes	11-07-2017		Regular

1	MANOJ KUMAR SHARMA	37	Assistant Professo	Male	M.So(Phy)	恏	#F	61-08-2018		
	VNEETA	sğ.	Assistant Professor	Female	Ph.D	216	Yes.	61-67-2017	ı	Regular
01	ANURAG JAIN	33	Assistant Professor	Male	Ph.D	142	Yes	67-08-2016	1	Hegular
9	APARANA PAREEK	ş	Assistant Professor	Female	PhD	180	Yes	61-07-2017		Regular
	SHAKUNTALA	31	Assistant Professor	Female	Ph.D	8	Yes	69-07-2018	i	Regular
2	LAIDEN SHARMA	g	Assistant Professor	Male	M.Sc.	170	Yes	07-05-2017	ı	Regular
1 12	ARCHANA	8	Assistant Professor	Fernale	Ph.D	96	Yes	16-07-2018	1	Regular
2	IRAM SEHAR	28	Assistant Professor	Female	M.So(Phy)	98	Yes	61-67-2017	1	Regular
. 4	SANIESTA GIPTA	28	Assistant Professor	Femsie	PhD	72	Yes	15-07-2019	1	Regular
2 18	RITU	8	Assistant Professor	Female	M.Sc.	216	Yes	15-07-2019	í	Regular
T	BHUPENDRA	12	Assistant Professor	Male	M.Sc.	2	Yes	01-08-2019		Regular
10	DEEPSHINHA	8	Assistant Professor	Female	M.Sc.	106	Yes	24-09-2018	7	Regular
21	GAJENDRA YADAV	8	Assistant Professor	Male	M.Sc.	3.	Yes	01-08-2018	i	Regular
8	GOVIND KUMAR AGARWAL	25	Assistant Professor	Male	M.Sc.	18	Yes	12-10-2021		Regular
21	PRATEEK KUMAR PAREEK	22	Assistant Professor	Male	M.Sc.	9	Yes	12-11-2021	ı	Regular
22	OMPRAKASH	27	Assistant Professor	Male	NET.	21	Yes	29-12-2021	î	Regular
2	CHARITCHIPTA	25	Assistant Professor	Ferrale	M.Sc.	156	Yes	61-07-2017		Regular
3 2	VOCETA TVACE	\$	Assistant Professor	Fenale	PhD	216	Yes	15-07-2019	,	Regular
\$ ¥	OENE GUNA	: 8	Assistant Professor	Male	NET	98	Yes	23-07-2018	,	Regular
2 %	LOKESH SINGH RALPOOT	28	Assistant Professor	Male	MSc.	E	XI.	22-08-3022	ï	Regular
4	MOHD I IVAS	238	Assistant Professor	Male	M.Sc.	18	Yes	25-08-2021	1	Regular
* 02	NOW BABEE	2 2	Assistant Professor	Ferrale	M.Sc.	23	Yes	07-09-2021	1	Regular
8 8	TOMBRE SHERMA	11	Assistant Professor	Female	Ph.D	20	Yes	14-09-2021	1	Regular
8 0	YOGESH KUMAR	8	Assistant Professor	Male	M.Sc.	30	Yes	12-09-2021	(.	Regular
20	BRIJESH KUMAR SHARMA	3	Assistant Professor	Male	M.Sc.	82	Yes	20-08-2021	3	Regular
N	NIDHI NAMDEV	×	Assistant Professor	Female	M.Sc.	02	Yes	20-09-2021	- DATES	Regular
8	JYOTI JHANWAR	32	Assistant Professor	Female	M.Sc.	16	Yes	08-11-2021	000	150
×	MEGHANA	47	Assistant Professur	Female	2	240	Yes	02-07-2012	. 44	Negulat P.N.

S.S.G. PARENT PG COLLEGE JAIPUR (RAJASTHAN)

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M.	Yes	Yes	Yes	, say		SS,	Yes	Yes	Yes	Yes	ž	Yes	Yes	Yes	Yes	Yes											
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PhD	Ph.D	950	0,6	ć	Tab.	PhD	PhD	N.A.	MA	ţ	NET .	PhD	PhD	NET	PhD	Ph.D	PhD	PhD	PhD	NET	BCA	M. Phil	MCA	MBA	Ph.D	MCOM	940
Male	Female	Female	Media		Yemak	Female	Male	Male	Female	Male	Female	Female	Female	Female	Male	Female	Male	Female	Male	Male	Female	Female	Maie	Female	Female	Femsie	Female
Assistant Profess	Assistant Professor	Assistant Professor	Assistant Designation	Assessed Tuesday	Assistant Professor	Assistant Phofessor	Assistant Professor	Assistant Professor	Accietant Denfactor	Accepted Designation	Assistant Professor																
42	高	37	1	q	1	25	37	37	32	g	×	38	17	28	3	2	5	23	37	28	31	: #	33	25		5 t	i
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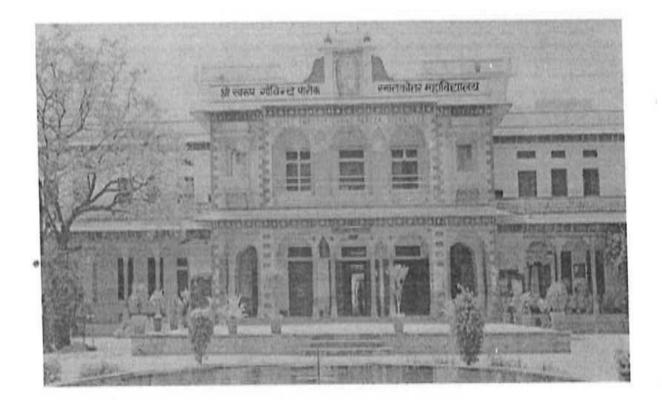
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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT

2022-23







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OUR VISION

To provide education par excellence and make it accessible to all strata of society.

To produce leaders and not just followers by instilling prudent, ingenious, righteous thinking.

To promote gender, class, caste, creed, and religious equality.

To bring about a radical change in society by empowering the spirit of entrepreneurship and innovation in the students.

OUR MISSION

To demonstrate a perfect synergy between tradition, and modernity; scientific rationality and didactic wisdom

To inculcate the spirit of inquiry, professional sagacity, and deftness in the students

To provide the students with the requisite skill set to survive, sustain, and succeed in cuttingedge competition

To catapult the careers of students, propelling them to the pinnacle of diverse professional spheres.

To produce socially responsible global citizens, imbued with rich cultural ethos and ethical values.

PRINCIPAL S.S.G. PAREEK PG COLLEGE JAPUR (RAJASTHAN)





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Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance in domains of teaching- learning process, research, extra-curricular and administrative aspects pertaining to different departments of the college.

The review process is usually carried out by internal committee members and the external academicians. As a part of the audit process, the IQAC has structured a Performa for the evaluation based on the Criteria specified by NAAC. The criteria-wise evaluation of the different departments includes:

- i. Course content
- ii. Teaching-Learning Process
- iii. Evaluation of Results.
- iv, other activities
- v. Infrastructure
- vi. Department Administration

Process Involved

The process involved for the AAA by the Internal and external members is given below.

Meeting with HODs to finalize the date

1

Identifying the Internal/external academicians on AAA committee

Taking consent from the Internal/external members.

1

Schedule and the evaluation Performa





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AAA conducted on the scheduled date

Academic and Administrative Audit Committee for the year 2022-23 consisting of the following members was constituted by the principal.

S. No.	Name of the Internal / External Members	Designation	College
1	Prof. N.D. Mathur	Professor	University of Rajasthan
2	Prof. Anil Mehta	Professor	University of Rajasthan
3	Prof. N. M. Sharma	Principal	SSG Pareek PG College, Jaipur
4	Dr. Anju Pareek	IQAC Coordinator	SSG Pareek PG College, Jaipur
5	Dr. Meghna Pareek	HOD	SSG Pareek PG College, Jaipur
6	Dr. K. K. Sharma	HOD	SSG Parcek PG College, Jaipur
7	Dr. Mahesh Bhimwal	HOD	SSG Pareek PG College, Jaipur

The Committee had a formal meeting with the principal 01.03.2023 along with Head of Departments and the coordinators, Principal presented the overview of the college Committee was briefed about the objective of the audit and the procedure.

The Committee visited different departments and the infrastructural facilities in the department such as classrooms, laboratories etc. The committee also interacted with the teaching staff and the technical staff to know the academic and administrative performance. After completing all stages of inspection and interactions with staff members, Academic and Administrative Audio Report was prepared by the Committee for all the departments.

S.S.G. PAREEK PG COLLEGE





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	Admin	istrative an	d Academic Audit Repor	t
Nam	e of the college: S.S.G. PG PA	AREEK CO	LLEGE, Jaipur	
Aud	it Team-		22 30 10 10 10 10 10 10 10 10 10 10 10 10 10	
1	Dr. N.M. Sharma			
2	Prof. N.D. Mathur			
3	Prof. Anil Mehta			NISHRY OF THE RESERVE OF THE SECOND OF THE S
Date	e of Audit:			
			Observations	Remarks/Suggestions
	College timing:		9:00AM to 3:00PM	
	I. Curricular Aspects: -			
1.	Program Offered	Strength	It is observed that admission is	Admission Team committee should be more
	B.A.	540	satisfactory in UG as	focus on counselling and
	B.Sc.	820	well as PG	advertisement.
	B.Com.	540	Programmes.	
	BBA	80		
	BCA	140		
	M.A.(Hindi)	40		
	M.A.(Political Science)	40		
	M.A.(Geography)	40		
	M.A. (History)	40		
	M.A. (Drawing & Painting)	12		
	M.A. (Music-Vocal)	10		
	M.A. (Public Administration)	20	\ \hat{\sigma}	1
	M.Com. (EAFM)	40	P	RINCIPAL
	M.Com. (BADM)	60	JAIPU	REEK PG COLLEGE R (RAJASTHAN)

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	M.Com.(ABST)	60		
	M.Sc. (PHYSICS)	60		
	M.Sc. (CHEMISTRY)	60		
	M.Sc. (MATHS)	80		
	M.Sc. (BOTANY)	40		
	M.Sc. (ZOOLOGY)	40		
2.	Add-On /Certificate co	urses	30	Good
3.	Annual curricular pl	an	Yes	Yes
4.	Attendance		82%	Yes
5.	Coverage of syllabi	18	100%	Yes

1	Teaching Plan	All Teachers are prepared and classes are taken as per teaching plan.	
2	Conduct of Classes	Timely classes are conducted in UG and PG.	
3	Use of supplementary teaching tools and application of ICT	Yes	Smart-Board, PPT, Videography, White Board etc.
4	Student Centric Activities	Yes	
5	Teachers ICT Programme	Yes	
6	Remedial Classes	Yes	
7	Student Assignment	Yes	
8	Student Feedback (Analysis is done or not)	Yes	W

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	Conduct of Internal Examinations	Only class test was conducted because no midterm examination planned by university.	Nill
2.	Maintenance of Marks register /File	Timely completed.	Nill
3	Result of University Examinations (Last Exam)	70% students were passed in 2021-22 session.	Nill

Course	2021-22
B.A.	67%
B.Sc.	64%
B.Com.	85%
BBA	82%
BCA	71%
M.A. (Hindi)	100%
M.A. (Political Science)	87%
M.A. (Geography)	100%
M.A. (History)	100%
M.A. (Drawing & Painting)	87%
M.A. (Music-Vocal)	100%
M.Com. (EAFM)	100%
M.Com. (BADM)	100%
M.Com. (ABST)	S.S.G. PAREEK POSCHURA
M.Sc. (PHYSICS)	JAIPUR AJASTHAN

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M.Sc. (CHEMISTRY)	69%
M.Sc. (MATHS)	100%
M.Sc. (BOTANY)	100%
M.Sc. (ZOOLOGY)	80%

IV. Learning Resources			
l Library		One library partially Automated.	
2	Labs	32	
3	e-Class Rooms	17	
4	Computer & Internet	550	

V. Physical Activitie	es	
Indore Games – Chess, Table Tennis , Carrom, Outdoor Games – Football, Badminton, Boxing, Vallyball, Kho-Kho, Marathan, Basketball, Cricket, Kabaddi	Yes	

	VI. Basic Facilit	ties	
1.	Sanitation	Yes	
2.	Drinking water Facilities	Yes	
3. Meeting Room		Yes	
4. Seminar Hall		Yes	
5. Auditorium		Yes	
6.	Lift	Yes	
7.	Girls Common Room.	Yes	
A.O.			

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8.	Divyagian facilities.	Yes	
9.	Anti Ragging Cell.	Yes	
10.	Medical Room.	Yes	
11.	Canteen	Yes	

AUDIT QUESTIONS:-

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Do you see external in	put in the formulation of the learning out comes?
Yes	
If yes, how do you do employers and alumn	it? For example, do you use surveys or focus group interviews with i?
Yes, interview,	
Are data from such su	urveys analysed so that you can establish a priority case? Explain.
No	

What have you learnt from former students and employers?

We have learnt about some systematic techniques to manage work on time.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?

Annual plan is made at the beginning of the session and curriculum strategies are planned

Is there an appropriate and up-to-date teaching and learning strategy in the Department?

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Yes

How are teaching and learning organized for students?

According to the time table teaching learning activities are organized.

What pedagogical approaches are used?

Concept mapping, group discussions, inquiry approach etc.

What strategies are used to stimulate student participation in the classroom and enhance student learning?

All the mentors keep a record of student participation and take motivation sessions to promote their participation

What resources are used in teaching and learning?

Visual resources are blackboard, projectors, audio visual resources are computers etc.

How is the quality of teaching maintained and enhanced How do you ensure that strategy issue has effective staff development, PEER review, induction and mentoring is used?

IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

DEVELOPING AND USING STUDENT ASSESSMENT

Define equality of assessment in term of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs?

State them

Yes. Students achievement, discipline, attendance etc.

How do you ensure that the assessment processes overall and particular assessment instrument is used enable students to demonstrate achievement of ILOs?

By feedback analysis and review meetings.

How do you ensure full confidence in the security and integrity of assessment procedures?

Proper transparency is taken during assessment and principal reviews all the records regarding

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assessment.

Does the assessment have an adequate formative function in developing Student abilities?

Yes

How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?

On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about student performance to the supervisor.

How do you monitor student progress and use the information?

By result analysis of internal and external assessment of the students. This information's are used to plan proper teaching learning strategies according to individual differences.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?

We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques.

How do you assure stake holders that content is delivered as intended and that teaching and learning processes are implemented consistently?

By regular feedback.

Referen N. D. Mathen Preferen Anil Mehta Anil menter Sp. 2001 10183

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2021-22







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OUR VISION

To provide education par excellence and make it accessible to all strata of society.

To produce leaders and not just followers by instilling prudent, ingenious, righteous thinking.

To promote gender, class, caste, creed, and religious equality.

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To provide the students with the requisite skill set to survive, sustain, and succeed in cuttingedge competition

To catapult the careers of students, propelling them to the pinnacle of diverse professional spheres.

To produce socially responsible global citizens, imbued with rich cultural ethos and ethical values.

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Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance in domains of teaching- learning process, research, extra-curricular and administrative aspects pertaining to different departments of the college

The review process is usually carried out by internal committee members and the external academicians. As a part of the audit process, the IQAC has structured a Performa for the evaluation based on the Criteria specified by NAAC. The criteria-wise evaluation of the different departments includes:

- i. Course content
- ii. Teaching-Learning Process
- iii. Evaluation of Results.
- iv. other activities
- v. Infrastructure
- vi. Department Administration

Process Involved

The process involved for the AAA by the Internal and external members is given below.

Meeting with HODs to finalize the date

Identifying the Internal/external academicians on AAA committee

Taking consent from the Internal/external members

Schedule and the evaluation Performa

PRINCIPAL S.G. PAREEK PG COLLEGE JAPUR (RAJAS (HAN)





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AAA conducted on the scheduled date

Academic and Administrative Audit Committee for the year 2021-22 consisting of the following members was constituted by the principal.

S. No.	Name of the Internal / External Members	f the Internal / External Members Designation	
1 Prof. R.K.Agarwal		Professor	University Of Rajasthan
2	Prof. B.L. Gupta	Professor	University Of Rajasthan
3	Prof. N. M. Sharma	Principal	SSG Parcek PG College, Jaipur
4	Dr. Anju Pareek	IQAC Coordinator	SSG Pareek PG College, Jaipur
5	Dr. Meghna Pareck	HOD	SSG Parcek PG College, Jaipur
6	Dr. K. K. Sharma	HOD	SSG Pareek PG College, Jaipur
7	Dr. Mahesh Bhimwal	HOD	SSG Pareek PG College, Jaipur

The Committee had a formal meeting with the principal 02.03.2022 along with Head of Departments and the coordinators, Principal presented the overview of the college. Committee was briefed about the objective of the audit and the procedure.

The Committee visited different departments and the infrastructural facilities in the department such as classrooms, laboratories etc. The committee also interacted with the teaching staff and the technical staff to know the academic and administrative performance. After completing all stages of inspection and interactions with staff members, Academic and Administrative Audit Report was prepared by the Committee for all the departments. S.S.G. PAREEK PG COLLEGE

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	Admini	strative an	d Academic Audit Report		
Nam	e of the college: S.S.G. PG PA	REEK COI	LLEGE, Jaipur		
Aud	t Team-				
1	1 Dr. N.M. Sharma				
2	Prof. R.K.Agarwal				
3	Prof. B.L. Gupta				
Dat	e of Audit:				
			Observations	Remarks/Suggestions	
	College timing:		9:00AM To 3:00 PM		
	I. Curricular Aspects: -				
1.	Program Offered	Strength		committee should be more	
	B.A.	540	in UG as well as PG	focus on counselling and	
	B.Sc.	820	Programmes. advertisement.	advertisement.	
	B.Com.	540			
	BBA	80			
	BCA	80		40	
	M.A.(Hindi)	40			
	M.A.(Political Science)	40			
	M.A.(Geography)	40			
	M.A. (History)	40	O O O DADEEK		
	M.A. (Drawing & Painting)	12			
	M.A. (Music-Vocal)	10			
	M.A. (Public Administration)	20		PRINCIPAL	
	M.Com. (EAFM)	40		JAIPUR (RAJASTHAN)	
	M.Com. (BADM)	60			

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11	M.Com.(ABST)	60		
1	M.Sc. (PHYSICS)	60		
-	M.Sc. (CHEMISTRY)	60		
1	M.Sc. (MATHS)	80		
1	M.Sc. (BOTANY)	40		
11	M.Sc. (ZOOLOGY)	40		
2.	Add-On /Certificate co	urses	30	Good
3.	Annual curricular pl	an	Yes	Yes
4.	Attendance		79%	Yes
5.	Coverage of syllab	us	100%	Yes

1 1	Teaching Plan	All Teachers are prepared and classes are taken as per teaching plan.	ALL Faculty Members and Staff Should follow government guidelines regarding COVID 19
2	Conduct of Classes	Timely classes are conducted in UG and PG	
3	Use of supplementary teaching tools and application of ICT	Yes	Smart-Board, PPT, Videography, White Board etc.
4	Student Centric Activities	Yes	
5	Teachers ICT Programme	Yes	TVI -
6	Remedial Classes	Yes	PRINCIPA
7	Student Assignment	Yes	S.S.G. PAREEK PG
8	Student Feedback (Analysis is done or	Yes	JAIPUR (RAJAST

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not)	

1	Conduct of Internal Examinations	Only class test was conducted because no midterm examination planned by university.	Nill
2	Maintenance of Marks register /File	Timely completed	Nill
3	Result of University Examinations (Last Exam)	75% students were passed in 2021-22 session	Nill

Course	2020-21
B.A.	81%
B.Sc.	76%
B.Com.	89%
BBA	86%
BCA	77%
M.A. (Hindi)	100%
M.A. (Political Science)	83%
M.A. (Geography)	100%
M.A. (History)	100%
M.A. (Drawing & Painting)	100%
M.Com. (EAFM)	80%
M.Com. (BADM)	100%

S.S.G. PAREEK PG COLLEGE JAIPUR (RAJASTHAN)





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UGC Approved "First Heritage College in Rajasthan"

M.Com. (ABST)	100%
M.Sc. (PHYSICS)	74%
M.Sc. (CHEMISTRY)	75%
M.Sc. (MATHS)	70%
M.Sc. (BOTANY)	95%
M.Sc. (ZOOLOGY)	93%

IV. Learning Resources			
1 -	Library	One library partially Automated.	
2	Labs	32	
3	e-Class Rooms	17	
4	Computer & Internet	550	

V. Physical Activitie	S	
Indore Games - Chess, Table Tennis , Carrom , Outdoor Games - Football, Badminton, Boxing, Vallyball, Kho-Kho, Marathan, Basketball, Kabaddi, Cricket	Yes	

VI. Basic Facilities				
Sanitation	Yes			
Drinking water Facilities	Yes			
Meeting Room	Yes			
	Yes			
	Yes			
	Sanitation Drinking water Facilities			





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6.	Lift	Yes	
7.	Girls Common Room.	Yes	
8.	Divyagian facilities.	Yes	
9.	Anti Ragging Cell.	Yes	
10.	Medical Room.	Yes	
11.	Canteen	Yes	

AUDIT QUESTIONS:-

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Do you see extern	al input in the formulation of the learning out comes?
Yes	
If yes, how do yo employers and al	u do it? For example, do you use surveys or focus group interviews with umni?
Yes, interview,	
Are data from su	ch surveys analysed so that you can establish a priority case? Explain.
No	

What have you learnt from former students and employers?

We have learnt about some systematic techniques to manage work on time.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

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How are your courses managed?

Annual plan is made at the beginning of the session and curriculum strategies are planned

Is there an appropriate and up-to-date teaching and learning strategy in the Department?

Yes

How are teaching and learning organized for students?

According to the time table teaching learning activities are organized.

What pedagogical approaches are used?

Concept mapping, group discussions, inquiry approach etc.

What strategies are used to stimulate student participation in the classroom and enhance student learning?

All the mentors keep a record of student participation and take motivation sessions to promote their participation

What resources are used in teaching and learning?

Visual resources are blackboard, projectors, audio visual resources are computers etc.

How is the quality of teaching maintained and enhanced How do you ensure that strategy issue has effective staff development, PEER review, induction and mentoring is used?

IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

DEVELOPING AND USING STUDENT ASSESSMENT

Define equality of assessment in term of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs?

State them

Yes. Students achievement, discipline, attendance etc.

How do you ensure that the assessment processes overall and particular assessment instrument is used enable students to demonstrate achievement of ILOs?

By feedback analysis and review meetings.

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S.S.G. PAREEK PG COLLEGE MIPUR (RAJASTHAN)





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How do you ensure full confidence in the security and integrity of assessment procedures?

Proper transparency is taken during assessment and principal reviews all the records regarding assessment.

Does the assessment have an adequate formative function in developing Student abilities?

Yes

How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?

On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about student performance to the supervisor.

How do you monitor student progress and use the information?

By result analysis of internal and external assessment of the students. This information's are used to plan proper teaching learning strategies according to individual differences.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?

We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques.

How do you assure stake holders that content is delivered as intended and that teaching and learning processes are implemented consistently?

By regular feedback.

Prof. R.K. Agarwal. Prof. B.L. Gupta

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S.G. PAREEK PG GOLLEGE

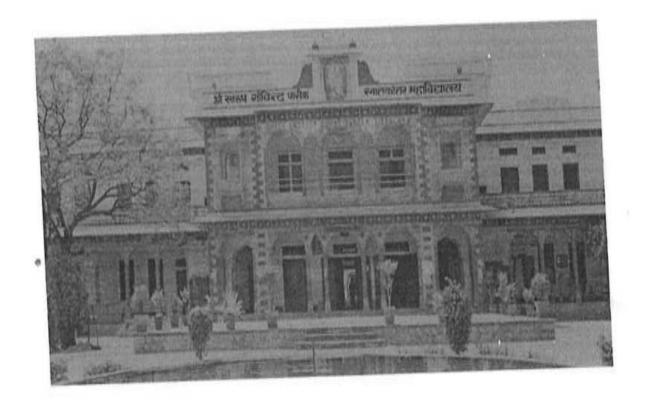




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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2019-20







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OUR VISION

To provide education par excellence and make it accessible to all strata of society.

To produce leaders and not just followers by instilling prudent, ingenious, righteous thinking.

To promote gender, class, caste, creed, and religious equality.

To bring about a radical change in society by empowering the spirit of entrepreneurship and innovation in the students.

OUR MISSION

To demonstrate a perfect synergy between tradition, and modernity; scientific rationality and didactic wisdom

To inculcate the spirit of inquiry, professional sagacity, and definess in the students

To provide the students with the requisite skill set to survive, sustain, and succeed in cuttingedge competition

To catapult the careers of students, propelling them to the pinnacle of diverse professional spheres.

To produce socially responsible global citizens, imbued with rich cultural ethos and ethical values.

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Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance in domains of teaching- learning process, research, extra-curricular and administrative aspects pertaining to different departments of the college

The review process is usually carried out by internal committee members and the external academicians. As a part of the audit process, the IQAC has structured a Performa for the evaluation based on the Criteria specified by NAAC. The criteria-wise evaluation of the different department includes:

- i. Course content
- ii. Teaching-Learning Process
- iii. Evaluation of Results.
- iv. other activities
- v. Infrastructure
- vi. Department Administration

Process Involved

The process involved for the AAA by the Internal and external members is given below.

Meeting with HODs to finalize the date

Identifying the Internal/external academicians on AAA committee

Taking consent from the Internal/external members

Schedule and the evaluation Performa

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AAA conducted on the scheduled date

Academic and Administrative Audit Committee for the year 2019-20 consisting of the following members was constituted by the principal.

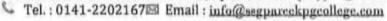
S. No.	Name of the Internal / External Members	Designation	College
1	Prof. Naveen Mathur	Professor	University of Rajasthan
2	Prof. Sheela Roy	Professor	University of Rajasthan
3	Prof. N. M. Sharma	Principal	SSG Parcek PG College, Jaipur
4	Dr. Anju Pareek	IQAC Coordinator	SSG Pareek PG College, Jaipur
*5	Dr. Meghna Pareck	HOD	SSG Pareek PG College, Jaipur
6	Dr. K. K. Sharma	HOD	SSG Pareek PG College, Jaipur
7	Dr. Mahesh Bhimwal	HOD	SSG Pareek PG College, Jaipur

The Committee had a formal meeting with the principal 05.03.2020 along with Head of Departments and the coordinators, Principal presented the overview of the college Committee was briefed about the objective of the audit and the procedure.

The Committee visited different departments and the infrastructural facilities in the department such as classrooms, laboratories etc. The committee also interacted with the teaching staff and the technical staff to know the academic and administrative performance. After completing all stages of inspection and interactions with staff members, Academic and Administrative Audit Report was prepared by the Committee for all the departments.

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-	Adminis	trative and	Academic Audit Report	
Name	e of the college: S.S.G. PG PA			
	t Team-			
1	Dr. N.M. Sharma			
2	Prof. Naveen Mathur			
3	Prof. Sheela Roy			
	e of Audit:			
Date	e of Audit.		Observations	Remarks/Suggestions
_	College timing:		9:00AM-3:00PM	
	I. Curricular Aspects: -			
1.	Program	Strength	It is observed that admission is good enough in UG as well as PG Programmes.	5221 - 5
	B.A.	540		
	B.Sc.	820		
	B.Com.	540		
	BBA	80		
	BCA	140		
	M.A.(Hindi)	40		
	M.A.(Political Science)	40		
	M.A.(Geography)	40	1	
	M.A. (History)	40		
	M.A. (Drawing & Painting)	12		
	M.A. (Music-Vocal)	10		
	M.A. (Public Administration)	20	886	PRINCIPAL PAREEK PG COLLEGE
	M.Com. (EAFM)	40	0,0,0	. PAREEK PG COLLEGE AIPUR (RAJASTHAN)
	M.Com. (BADM)	60		

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11	M.Com.(ABST)	60		
	M.Sc. (PHYSICS)	60		
	M.Sc. (CHEMISTRY)	60		
	M.Sc. (MATHS)	80		
	M.Sc. (BOTANY)	40		
	M.Sc. (ZOOLOGY)	40		
2.	Add-On /Certificate co	ourses		Good
3.	Annual curricular p	Annual curricular plan		Yes
4.	Attendance		84%	Yes
5.	Coverage of syllabus		100%	Yes

. Te	aching And learning-		
1	Teaching Plan	All Teachers are prepared and classes are taken as per teaching plan	
2	Conduct of Classes	Timely classes are conducted in UG and PG	
3	Use of supplementary teaching tools and application of ICT	Yes	Smart-Board, PPT, Videography, White Board etc.
4	Student Centric Activities	Yes	
5	Teachers ICT Programme	Yes	
6	Remedial Classes	Yes	
7	Student Assignment	Yes	
8	Student Feedback (Analysis is done or not)	Yes	PRINCI BEG PAREEK JAIPUR (RA

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1	Conduct of Internal Examinations	Only class test was conducted because no midterm examination planned by university.	Nill
2	Maintenance of Marks register /File	Timely completed	Nill
3	Result of University Examinations (Last Exam)	77% students were passed in 2018-19 session	Nill

Course	2018-19
B.A.	73%
B.Sc.	74%
B.Com.	60%
BBA	54%
BCA	68%
M.A. (Hindi)	100%
M.A. (Political Science)	76%
M.A. (Geography)	90%
M.A. (History)	100%
M Com (EAEM)	92%
M.Com. (BADM)	71%
M.Com. (ABST)	93%
M.Sc. (PHYSICS)	100%
M.Sc. (CHEMISTRY)	62%
M.Sc. (MATHS)	88%

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M.Sc. (BOTANY)	70%
M.Sc. (ZOOLOGY)	80%

IV. Learning Resources			
1	Library	One library partially Automated.	
2	Labs	32	
3	e-Class Rooms	17	
4	Computer & Internet	550	

V. Physical Activitie	es .
Indore Games - Chess, Table Tennis , Carrom, Outdoor Games - Football, Badminton, Boxing, Volleyball, Kho-Kho, Marathan, Basketball, badminton, Kabaddi	Yes

VI. Basic Facilities				
1.	Sanitation	Yes		
2.	Drinking water Facilities	Yes		
3.	Meeting Room	Yes		
4.	Seminar Hall	Yes		
5.	Auditorium	Yes		
6.	Lift	Yes	T	
7.	Girls Common Room.	Yes		
8. 4	Divyagian facilities.	Yes		
9,	Anti Ragging Cell.	Yes		

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10.	Medical Room.	Yes
11.	Canteen	Yes

AUDIT QUESTIONS:-

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

a

Do you see external input in the form	ulation of the learning out comes?
Yes	Consistent district to the Constitution of the
	ole, do you use surveys or focus group interviews with
employers and alumni?	
Yes, interview,	
Are data from such surveys analyzed	d so that you can establish a priority case? Explain.
No	

What have you learnt from former students and employers?

We have learnt about some systematic techniques to manage work on time.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?	
Annual plan is made at the beginning of the session and curriculum s	trategies are planned
Is there an appropriate and up-to-date teaching and learning str	ategy in the Department
Yes	
How are teaching and learning organized for students?	111

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According to the time table teaching learning activities are organized.

What pedagogical approaches are used?

Concept mapping, group discussions, inquiry approach etc.

What strategies are used to stimulate student participation in the classroom and enhance student learning?

All the mentors keep a record of student participation and take motivation sessions to promote their participation

What resources are used in teaching and learning?

Visual resources are blackboard, projectors, audio visual resources are computers etc.

How is the quality of teaching maintained and enhanced How do you ensure that strategy issue has effective staff development, PEER review, induction and mentoring is used?

IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

DEVELOPING AND USING STUDENT ASSESSMENT

Define equality of assessment in term of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs?

State them

Yes. Students achievement, discipline, attendance etc.

How do you ensure that the assessment processes overall and particular assessment instrument is used enable students to demonstrate achievement of ILOs?

By feedback analysis and review meetings.

How do you ensure full confidence in the security and integrity of assessment procedures?

Proper transparency is taken during assessment and principal reviews all the records regarding assessment.

Does the assessment have an adequate formative function in developing Student abilities?

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Yes

How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?

On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about student performance to the supervisor.

How do you monitor student progress and use the information?

By result analysis of internal and external assessment of the students. This information's are used to plan proper teaching learning strategies according to individual differences.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?

We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques.

How do you assure stake holders that content is delivered as intended and that teaching and learning processes are implemented consistently?

By regular feedback.

Prof. Navion Mathen Prof. Sheila Rai

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ACADEMIC AND ADMINISTRATIVE AUDIT REPORT 2018-19







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OUR VISION

To provide education par excellence and make it accessible to all strata of society.

To produce leaders and not just followers by instilling prudent, ingenious, righteous thinking.

To promote gender, class, caste, creed, and religious equality.

To bring about a radical change in society by empowering the spirit of entrepreneurship and ainnovation in the students.

OUR MISSION

To demonstrate a perfect synergy between tradition, and modernity; scientific rationality and didactic wisdom

To inculcate the spirit of inquiry, professional sagacity, and deftness in the students

To provide the students with the requisite skill set to survive, sustain, and succeed in cuttingedge competition

To catapult the careers of students, propelling them to the pinnacle of diverse professional spheres.

To produce socially responsible global citizens, imbued with rich cultural ethos and ethical values.

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Academic and Administrative Audit (AAA)

The main objective of the audit is to review, assess, and evaluate the performance in domains of teaching- learning process, research, extra-curricular and administrative aspects pertaining to different departments of the college

The review process is usually carried out by internal committee members and the external academicians. As a part of the audit process, the IQAC has structured a Performa for the evaluation based on the Criteria specified by NAAC. The criteria-wise evaluation of the different department includes:

- i. Course content
- ii. Teaching-Learning Process
- iii. Examination and Evaluation system
- iv. Results
- v. other activities
- vi. Infrastructure
- vii. Department Administration

Process Involved

The process involved for the AAA by the Internal and external members is given below.

Meeting with HODs to finalize the date

Identifying the Internal/external academicians on AAA committee

Taking consent from the Internal/external members

Schedule and the evaluation Performa

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1

AAA conducted on the scheduled date

Academic and Administrative Audit Committee for the year 2018-19 consisting of the following members was constituted by the principal.

S.No.	Name of the Internal / ExternalMembers	Designation	College
1	Prof. Anurag Sharma	Director	Centre For Entrepreneurship and Skill Development University Of Rajasthan
2	Prof. P.K. Kotia	Professor	University Of Rajasthan
3	Prof. N. M. Sharma	Principal	SSG Parcek PG College, Jaipur
4	Dr.Anju Pareek	IQAC Coordinator	SSG Pareck PG College, Jaipur
5	Dr. Meghna Pareek	HOD	SSG Parcek PG College, Jaipur
6	Dr. K. K. Sharma	HOD	SSG Pareek PG College, Jaipur
7	Dr. Mahesh Bhimwal	HOD	SSG Pareek PG College, Jaipur

The Committee had a formal meeting with the principal 28/03/2019 along with Head of Departments and the coordinators, Principal presented the overview of the college Committee was briefed about the objective of the audit and the procedure.

The Committee visiteddifferent departments and the infrastructural facilities in the department such as classrooms, laboratories etc. The committee also interacted with the teaching staff and the

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technical staff to know the academic and administrative performance. After completing all stages of inspection and interactions with staff members, Academic and Administrative Audit Report was prepared by the Committeefor all the departments.

	Admin	istrative an	d Academic Audit Report	
Nam	e of the college: S.S.G. PG PA	REEK CO	LLEGE, Jaipur	
Audi	t Team-			
1	Dr. N.M. Sharma			
2	Prof. Anurag Sharma			
3	Prof. P.K. Kotia			
Date	e of Audit:			
			Observations	Remarks/Suggestions
	College timing:		9:00AM - 3:00PM	
	I. Curricular Aspects: -		A CONTRACTOR OF THE STATE OF TH	
1.	Program Offered	Strength	admission is co satisfactory in UG as fo	Admission Team committee should be more
	B.A.	540		focus on counselling and
	B.Sc.	820		advertisement.
	B.Com.	540	Programmes.	
	BBA	80		
	BCA	140		
	M.A.(Hindi)	40		
	M.A.(Political Science)	40		
	M.A.(Geography)	40		
	M.A. (History)	40		
	M.A. (Drawing & Painting)	12		
	M.A. (Music-Vocal)	10		
	M.A. (Public	20		

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	Administration)			
	M.Com. (EAFM)	40		
	M.Com. (BADM)	60		
	M.Com.(ABST)	60		
	M.Sc. (PHYSICS)	60		
	M.Sc. (CHEMISTRY)	60		
	M.Sc. (MATHS)	80		
	M.Sc. (BOTANY)	40		
	M.Sc. (ZOOLOGY)	40		
2.	Add-On /Certificate co	urses		Good
3.	Annual curricular pl	an	Yes	Yes
4.	Attendance		83%	Yes
5.	Coverage of syllabi	us	100%	Yes

I. Te	eaching And learning-		
1	Teaching Plan	All Teachers are prepared and classes are taken as per teaching plan	
2	Conduct of Classes	Timely classes are conducted in UG and PG	
3	Use of supplementary teaching tools and application of ICT	Yes	Smart-Board,PPT, Videography, White Board etc.
4	Student Centric Activities	Yes	
5	Teachers ICT Programme	Yes	
6	Remedial Classes	Yes	
7	Student Assignment	Yes	

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8	Student Feedback (Analysis is done or	Yes
	not)	

1	Conduct of Internal Examinations	Only class test was conducted because no midterm examination planned by university.	Nill
2	Maintenance of Marks register /File	Timely completed	Nill
3	Result of University Examinations (Last Exam)	70% students were passed in 2021-22 session	Nill

Course	2017-18
B.A.	61%
B.Sc.	65%
B.Com.	68%
BBA	44%
BCA	36%
M.A.(Hindi)	100%
M.A.(Political Science)	77%
M.A.(Geography)	89%
M.A. (History)	100%
M.Com. (EAFM)	69%
M.Com. (BADM)	100%
M.Com.(ABST)	70%

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M.Sc. (PHYSICS)	26%
M.Sc. (CHEMISTRY)	92%
M.Sc. (MATHS)	64%

I a	Library	One library partially Automated.
2	Labs	32
3	e-Class Rooms	17
4	Computer & Internet	550

V. Physical Activitie	s	
Indore Games - Chess, Table Tennis , Carrom, Outdoor Games - Football, Badminton, Boxing, Volleyball,Kho-Kho,Marathan, Basketball, badminton, Kabaddi, Cricket.	Yes	

VI. Basic Facilities			
1.	Sanitation	Yes	
2.	Drinking water Facilities	Yes	
3.	Meeting Room	Yes	
4.	Seminar Hall	Yes	
5.	Auditorium	Yes	
6.	Lift	Yes	
7.	Girls Common Room.	Yes	
8.	Divyagian facilities.	Yes	

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9.	Anti Ragging Cell.	Yes
10.	Medical Room.	Yes
11.	Canteen	Yes

AUDIT QUESTIONS:-

The auditors will generally be guided by the questions given in each section in carrying out the academic audit of Departments. These questions guide the formulation of the Self-Evaluation Document (SED).

DEFINING INTENDED LEARNING OUTCOMES

Base decisions on facts

Yes If yes, how do you do it? For example, do you use surveys or focus group interviews we employers and alumni? Yes, interview,
employers and alumni?
Yes, interview,
Are data from such surveys analyzed so that you can establish a priority case? Explain.
No

What have you learnt from former students and employers?

We have learnt about some systematic techniques to manage work on time.

DESIGN TEACHING AND LEARNING PROCESSES

Design teaching and learning strategy

How are your courses managed?

Annual plan is made at the beginning of the session and curriculum strategies are planned

Is there an appropriate and up-to-date teaching and learning strategy in the Department?

Yes

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How are teaching and learning organized for students?

According to the time table teaching learning activities are organized.

What pedagogical approaches are used?

Concept mapping, group discussions, inquiry approach etc.

What strategies are used to stimulate student participation in the classroom and enhance student learning?

All the mentors keep a record of student participation and take motivation sessions to promote their participation

What resources are used in teaching and learning?

Visual resources are blackboard, projectors, audio visual resources are computers etc.

How is the quality of teaching maintained and enhanced How do you ensure that strategy issue has effective staff development, PEER review, induction and mentoring is used?

IQAC reviews the process of teaching learning time to time and the recommendations are given by IQAC are followed strictly. Regular meetings taken by principal.

DEVELOPINGANDUSINGSTUDENTASSESSMENT

Define equality of assessment in term of learning outcomes

Have you defined key quality indicators of student performance based on the ILOs? State them

Yes. Students achievement, discipline, attendance etc.

How do you ensure that the assessment processes overall and particular assessment instrument is used enable students to demonstrate achievement of ILOs?

By feedback analysis and review meetings.

How do you ensure full confidence in the security and integrity of assessment procedures?

Proper transparency is taken during assessment and principal reviews all the records regarding assessment.

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Does the assessment have an adequate formative function in developing Student abilities?

Yes

How effectively is learning facilitated by formative and summative feedback and supervisory arrangements?

On the basis of formative feedback teaching strategies and learning resources are arranged to the requirement of the students and summative feedbacks are facilitated learning by giving proper feedback about student performance to the supervisor.

How do you monitor student progress and use the information?

By result analysis of internal and external assessment of the students. This information's are used to plan proper teaching learning strategies according to individual differences.

IMPLEMENTING QUALITY EDUCATION

Design quality assurance mechanisms

How are you organized to carry out your teaching and learning effectively?

We prepare lesson plan, make objectives and prior decided teaching learning resources, methodologies and assessment techniques.

How do you assure stake holders that content is delivered as intended and that teaching and learning processes are implemented consistently?

By regular feedback.

Prof. Anung Sterman Prof. P.K. Katia

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> PRINCIPAL PAREEK PG COLLEGE WPUR (RAJASTHAN)